



**SELPA Involvement**

Prior to the approval of a new charter or renewal of an existing charter or MOU, the Superintendent or designee of the chartering entity shall consult with the SELPA Executive Director regarding the provision of special education services to students enrolled by the Charter School. The petitioner must provide adequate assurances that all eligible students enrolled in the Charter School will receive appropriate special education services in accordance with the Local Plan and law. The charter must provide assurances that no student will be denied enrollment in the Charter School due to a disability. The SELPA will be available to provide consultation on the potential fiscal impact and benefit that may be associated with granting the requested charter.

An approved charter must delineate the entity responsible for providing special education instruction and services, any anticipated transfer of special education funds between the granting entity and the Charter School and any provisions for sharing deficits in funding. These provisions may be included in a Memorandum of Understanding.

**Categories of Charter Schools**

For the purposes of provision of special education services, Charter Schools may be deemed either a public



**Public School within the County Office**



